



Autumn 1 - Rhythm and Pulse

Our topic this term is Toys!

Autumn 1

Lesson 1

Lesson Objectives

- To move to the pulse of a piece of music
- To copy a given rhythm
- To speak chants and rhymes

Remember you can find a glossary of musical terms on my Facebook and Instagram pages!

Warm up!

(Sung to the tune of Frère Jacques)

Clap 2, 3, 4

Clap 2, 3, 4

Click, Click, Click

Click, Click, Click

Rub your hands together

Rub your hands together

Stamp, Stamp, Flick

Stamp, Stamp, Flick



Listen!

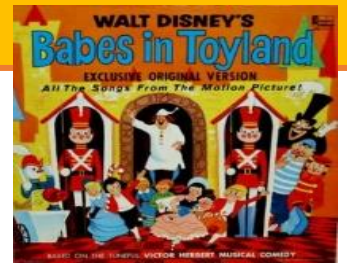
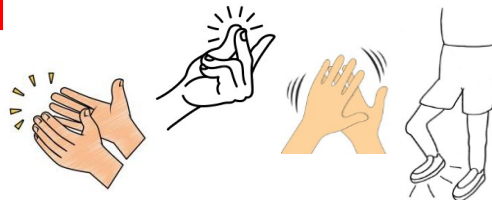
Listen to the piece of music called 'Babes in Toyland'

What instruments can you hear?

Is it **fast** or **slow**, **loud** or **quiet**?

Can you hear any metal, wood or shaking sounds?

Can you march around the room to the **pulse** (the beat) like one of the toy soldiers?



Time to explore!

Watch your starter video first!

You need to find 3 different toys from around your house!

Now that you have copied some of my **rhythms**, choose one of your toys and see if you can say and clap the rhythm for it.

Now try another!

Put your toys in any order in front of you.
Can you say and clap their **rhythms** one after the other?

Have a look at this video showing lots of different kinds of percussion instruments.

<https://www.youtube.com/watch?v=KIZk0ihiARI>

Which of these instruments would you choose to represent the toys you chose today?
Why? What does your toy 'sound like'?