



Autumn 1 - Rhythm and Metre

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Lesson 6

Lesson Objectives

- To sing questions (call and response)
- To focus on musical elements when listening to recorded music
- To create sounds and musical ideas in response to a stimulus

This final activity is fundamentally very simple! You could repeat it with any topic such as Science or English to help remember certain facts!

Warm up!

- Have you got your singing voice?
- Have you got your talking voice?
- Have you got your quiet voice?
- Have you got your loud voice?
- Have you got your robot voice?
- Have you got your ghost voice?

Can you lead the **call and response** this time?

That means singing and asking the question first for someone else to copy you!

Listen!

Listen to the piece of music called 'Shooting Star' from the soundtrack to the film *Stardust*.

Can you find the **pulse**? (This is difficult when it gets very fast!)

What instruments can you hear?

Use your body to show the **dynamics** - slowly stand up as it gets louder, or jump up high if it's suddenly loud! Do the opposite for quieter parts.



Time to explore!

Let's create a piece of music!

Choose 3 Rhythm Cards and give one to each shooting star picture.

Create words for your rhythm for the 3 different pictures, telling us what the shooting star is doing/what it sounds like/what it looks like.

Say and clap each rhythm 4 times in a row as an **ostinato**.

Add **dynamics**!

Change the **tempo** for each rhythm!

Now perform your rhythms 4 times in a row, one after the other, with your chosen **dynamics** and **tempo**!

You just created a piece of music!

Did you like it?

Did you use **dynamics** and **tempo changes**?